



HIGH SCHOOL HANDBOOK

2011-2012

WELCOME AND INTRODUCTION

Welcome to Christian Academy. Your instructors have developed this handbook, and it is intended to be a continuing aid to you and your parents. We encourage you and your parents to thoroughly read this handbook, as well as the Family Handbook, as you begin this new school year.

MISSION STATEMENT

Academic Excellence
in a
Christ-Centered Environment

SCHOOL INFORMATION

School Address: P.O Box 2250, Myrtle Beach, SC 29578
Phone Number: 843-839-5855
Fax Number: 843-839-5856
E-Mail Address: office@ChristianAcademyonline.org
WEB Address: ChristianAcademyonline.org

PARENT/TEACHER COMMUNICATION

Communication with parents is very important in establishing and maintaining a positive and supportive working relationship. Please do not hesitate to contact the teachers at school by calling the office and leaving a message. The teacher(s) will return your call as soon as possible. Please feel free to contact the teacher(s) after school hours at his or her number listed below. You may also contact the teachers via e-mail. The e-mail addresses are available on the school's website, christianacademyonline.org, under the faculty listing.

Gary & Ana Assadourian – Home phone is 843-272-3678
Julia Boatwright - Cell phone is 843-340-7283
Jamie Eagerton – Cell number is 843-222-8685
Scarlet Fowler - Cell phone is 843-997-0893
Vicki Marcis - Home phone is 843-979-1320
John Markley – Cell number is 843-267-8751
Morina Martin - Cell number is 843-424-6019
Joy Perry - Cell phone is 843-421-4786
Mica Pruitt - Home phone is 843-238-4192
Brenda Raney - Home phone is 843-750-0209
Eva Shaw - Cell phone is 843-283-2581
Lea Ann Williams - Cell phone is 843-283-6894

WEEKLY COMMUNICATION

Christian Academy recognizes the value and importance in having open communication among the teacher, the student, and the parent. Teachers will communicate weekly to provide an update on the progress of each student through RenWeb. Parents can set up a RenWeb account through the link provided on Christian Academy's website, christianacademyonline.org. RenWeb allows parents to view student progress reports, daily lesson plans and homework assignments. Our goal in the high school is to have all weekly communication via e-mail. Parents are encouraged to contact the teachers regarding any questions or concerns. Each teacher's e-mail address will appear on our school's website. Papers will be sent home at the teacher's discretion. Teachers may request that papers be signed and returned. Parents may request that papers be sent home at any time.

CHARACTER

It is our goal at Christian Academy to help each student acquire a sense of values and virtues such as honesty, compassion, self-discipline, courage, responsibility, respect for authority, loyalty, perseverance, hard work, courtesy, fidelity, persistence and commitment.

DISCIPLINE POLICY

It is our desire that Christian Academy High School students "grow in the grace and knowledge of our Lord, Jesus Christ." (2 Peter 3:18) We anticipate that our students will filter their decisions, words and deeds through a Biblical lens. Teachers will discuss student behavior and growth with the high school team each week. Discipline at the high school level will be handled primarily by the teachers. Administration will be involved when deemed necessary. Christian Academy's Discipline Policy and Procedures will be followed. These are explained in the Family Handbook.

The upper school rules are as follows:

1. Follow instruction the first time they are given.
2. Be seated and ready on time.
3. Show respect in word and deed.
- ...When in doubt, follow Christ's example.

Poor discipline choice will result in:

1. Warning
2. SMAC (see me after class)
3. 10 minute detention, behavioral journal & parent communication
4. 30 minute detention to be determined by the teacher, behavioral journal & parent communication

For repeated offenses: The student will be referred to the Principal for appropriate disciplinary action.

Severe or repeated infractions may result in accelerated actions taken.

BREAK TIME

Break time is intended as time for having a light snack and going to lockers and restrooms. **Snacks are allowed only in the gym, cafeteria or the designated high school loft area.** Snacks should be “ready to eat” and healthy in nature. No microwave use, refrigerator space or hot water will be available. Students are expected to pick up their trash when break is over. Students are allowed to have a water bottle with them throughout the day. **NO OTHER DRINKS ARE TO BE IN THE CLASSROOMS.** Students are responsible to report to 3rd period on time. No students are to leave the campus during break time.

Students should not go into the kitchen area without teacher permission.

MOTOR VEHICLE AND OFF-CAMPUS PRIVILEGE ACKNOWLEDGEMENT

All Juniors and Seniors and their parents must complete the Motor Vehicle and Off-Campus Privilege Acknowledgement form in order to be allowed to leave the school campus during the school day. Juniors and Seniors are allowed to sign out during the lunch period. Students should not leave the school campus at any other time of the day unless they have received teacher and/or administrative permission.

SENIOR MISSION TRIP

Each year, in the month of May, the senior class travels out of the U.S. on a trip that is designed to combine international service and learning opportunities. High school students and their families are expected to participate in fund raising activities to help offset the costs of the trip each year.

SEXTING

In keeping with the school’s responsibility to provide a safe learning environment for all students, the administration has established the following policy regarding the issue of “sexting.” Sexting is the act of sending, receiving or forwarding sexually explicit or suggestive messages, photos or images via cell phone, computer or other digital device. Students engaged in such activities are subject to state laws and school discipline. The school considers sending, sharing, possessing or even viewing pictures, text messages or emails that contain a sexual message or image a violation that will result in school discipline, up to and including possible expulsion and in the notification of local law enforcement. Students are required to immediately report any such activities to a teacher or a school administrator.

SUBSTANCE ABUSE POLICY

Any student determined by the administration to be using or to be in possession of a controlled substance, alcohol, or tobacco, at any time, is subject to immediate removal from school. In order to be eligible to return, a student must fulfill all requirements deemed necessary by administration. Under the medication policy, students are also prohibited from carrying their own medication or nonprescription medication with them while at school without permission of administration.

VEHICLES AND PARKING

Students are permitted to drive to school and park on campus if they meet the following requirements:

1. The student must have a valid SC driver's license.
2. The vehicle must be insured as required by the state of South Carolina.
3. The student must complete the **STUDENT VEHICLE AND PARKING FORM** and return the form to the office.
4. Students may only park in the designated area of the east parking lot of the building (facing 17 Bus).
5. Once students park their cars, they are expected to lock and leave their car until they leave for the day. Students are not to loiter in the parking lot before or after school.
6. Students must receive permission and obtain a pass before visiting their vehicle during school hours.
7. Students may not leave campus during the school day without administrative approval.
8. Students are not to play music that can be heard outside of the car.
9. Students are asked to drive slowly while on school campus.
10. Student vehicles parked on CAHS campus are subject to search.
11. Students are not to bring alcohol, tobacco, drugs, or weapons to school.
12. Violation of the above policies will result in suspension of driving/parking privileges.
13. Students who drive to school may transport other students to and from school activities which originate or end on school premises with parental and administrative permission.

ACADEMICS

BELL SCHEDULES

DAILY BELL SCHEDULE

1 st period	8:00-8:55
2 nd period	9:00-9:50
Break	9:50-10:00
3 rd period	10:00-10:50
4 th period	10:55-11:45
Lunch	11:50-12:10
Recess	12:10-12:30
5 th period	12:35-1:25
6 th period	1:30-2:20
7 th period	2:25-3:15

FRIDAY CHAPEL SCHEDULE

1 st period	8:00-8:50
2 nd period	8:55-9:40
Break	9:40-9:50
Chapel	9:50-10:35
3 rd period	10:40-11:25
Lunch	11:30-11:50
Recess	11:50-12:10
5 th period	12:15-12:55
4 th period	1:00-1:40
6 th period	1:45-2:25
7 th period	2:30-3:15

GRADING

The grading policy for each class is up to the individual teacher. Each teacher will send home his/her grading policy with a course syllabus. Understanding each grading policy will help your child understand how to make improvements in grades. If you have questions about how grades are computed, please contact the teacher.

HOMEWORK

Homework may be assigned by teachers to reinforce and enrich learning. All homework assignments are expected to be completed and turned in on time. Students should plan to study each evening in preparation for the next day of school. The amount of time necessary to complete homework assignments will vary according to the grade level and the ability of the student. Greater amounts of time will be necessary in order to prepare for tests. Students are expected to do their own work and take the responsibility for it. While students are encouraged to work together on certain assignments, it is not expected that they will share their homework with the intent of someone else copying it. This will result in a zero for the assignment.

TEST POLICY

All tests will be announced at least two days in advance. A teacher may cancel or reschedule a test on or before the end of the school day preceding the scheduled date of the test and must announce this to the students. No more than two major tests will be scheduled in a day. Students are expected to make up a missed test at the earliest possible date. If a student misses a scheduled test due to arriving late, the test must be taken before the end of the day. Students who are absent when a test is given should be prepared to take the test upon their return. It is the responsibility of the student to schedule a time with the teacher to take the missed test. Exceptions will be made for lengthy absences.

EXAMS

Semester exams are given for all courses for which high school credit is received. The exam grade will count as 20% of the semester average.

Juniors and Seniors may exempt up to 2 exams per semester. In order to exempt, a student must have an “A” average in a class for the semester. Students who choose to exempt an exam must notify their teacher(s) and submit in writing their request to the Lead Teacher for approval. Students may not exempt the Apologetics Research paper assigned in the World Views I & II class.

GRADE SCALE

93-100	A
85-92	B
77-84	C
70-76	D
0-69	F

CALCULATING GRADE-POINT AVERAGE

The grade-point average is calculated according to the South Carolina Uniform Grading Policy. The grade-point average is figured from the conversion table shown below. The conversion table assigns “quality points” to each numerical grade depending on the grade

earned and the category of weight assigned to the course taken (honors or CP). The formula for figuring the Grade Point Ratios (GPR) is:

$$\text{GPR} = \frac{\text{Sum}(\text{quality points} \times \text{Carnegie units earned})}{\text{Sum of Carnegie units attempted}}$$

Grade Point Conversion Table

Average	Grade	College Prep/ Tech Prep	Honors	Advanced Placement/ International Baccalaureate
100	A	4.875	5.375	5.875
99	A	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.500	5.000	5.500
96	A	4.375	4.875	5.375
95	A	4.250	4.750	5.250
94	A	4.125	4.625	5.125
93	A	4.000	4.500	5.000
92	B	3.875	4.375	4.875
91	B	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B	3.250	3.750	4.250
86	B	3.125	3.625	4.125
85	B	3.000	3.500	4.000
84	C	2.875	3.375	3.875
83	C	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C	2.250	2.750	3.250
78	C	2.125	2.625	3.125
77	C	2.000	2.500	3.000
76	D	1.875	2.375	2.875
75	D	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D	1.250	1.750	2.250
70	D	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	0.875	1.375	1.875

67	F	0.750	1.250	1.750
66	F	0.625	1.125	1.625
65	F	0.500	1.000	1.500
64	F	0.375	0.875	1.375
63	F	0.250	0.750	1.250
62	F	0.125	0.625	1.125
0-61	F	0.000	0.000	0.000

COMMUNITY SERVICE REQUIREMENT

The faculty and staff of Christian Academy believe it is as important to prepare students for lives of good Christian citizenship as it is to prepare them for the intellectual challenges of college. A meaningful and flexible program of mandatory community service is part of the upper school program to assist in the development of community involvement and service. Students are to meet the specified requirements as part of their graduation requirements from CA.

1. Freshman and sophomore students must complete a minimum of 15 hours of school sponsored community service each year.
2. Junior and senior students must complete a minimum of 30 hours of community service beyond the school sponsored events.
3. Students must complete a Community Service Approval Form provided by Mrs. Boatwright to verify their number of hours served.
4. Community service hours will not be awarded if monetary compensation has been received.

COURSE CREDIT

Credit is awarded only if the course is passed with a 70% or higher. If a course is failed for the year, the course must be repeated at CA unless permission is granted by the Lead Administrator. Some courses receiving a D may have to be repeated. If failure of a course or courses will result in the student not being able to accumulate the necessary credits for graduation or if an individualized learning plan is not successful, the student may be asked to withdraw prior to the start of the junior or senior year.

HONOR CORDS

Honor cords will be issued to the graduating seniors who meet the following requirements:
 High Honors with Distinction – 4.5 GPA or higher – Gold cord
 High Honors – 4.0 to 4.5 GPA – Red cord
 Honors – 3.5 to 4.0 GPA – Navy cord

HONOR ROLL

Students are eligible for honor roll if they meet the following criteria.

Principal's Honor Roll. The student must have a cumulative average of no less than 93 with no grade below an A(93) for the school year.

"A" Honor Roll. The student must have a cumulative average of 93 or higher with no grade less than a B(85) during the quarter.

"B" Honor Roll. The student must have a cumulative average of 85 or higher with no grade less than a C(78) during the quarter.

PACE PROGRAM

The Program for Accelerated College Enrollment (PACE) provides opportunities for high school seniors to get a head start on college. Through the cooperation and endorsement of the Horry and Georgetown County School Districts and the respective high schools, the PACE program enables qualified high school students to meet high school graduation requirements while taking college credit courses. The PACE program offers college credit courses at any of the three campuses of Horry-Georgetown Technical College. Dual-credit allows a PACE student to apply the college credit earned at Horry-Georgetown Technical College towards high school graduation requirements. Seniors at Christian Academy will be given the opportunity to enroll in the Pace program. Each PACE student has admissions requirements that must be satisfied before a high school student can enroll as a PACE student. Students must also receive approval from administration as well as subject area teachers in order to enroll. Students enrolled in the PACE program are responsible for the cost of tuition, books and all other expenses associated with the PACE program.

PACE students are responsible for requesting transcripts be sent to the college they will be attending at the end of the academic year.

STANDARDIZED TESTING

1. Freshman and sophomores take the **Terra Nova Achievement Test**.
2. Sophomores are required to take the **PSAT** which will be administered at school on the designated October testing date.
3. In order to enter the National Merit Scholarship competition, juniors must take the **PSAT/NMSQT** which will be administered at school on the designated October testing date.
4. Juniors are required to take the **SAT and/or ACT** prior to the end of their junior year. Seniors will be required to take the **SAT and/or ACT** during the fall and again in the spring if they score less than 1100 on the SAT or 24 on the ACT.
5. Students are responsible to schedule their **SAT and/or ACT** exam date and pay the required registration fee.

TECHNOLOGY

Christian Academy believes that technology can and should be used to broaden each high school student's educational experience. Each of our high school students will be assigned a laptop computer. Students and parents are required to read, sign and abide by the school's Acceptable Use Policy. It is the responsibility of the student to ensure the laptop is kept in good repair. Any infraction of the rules and guidelines may result in the loss of computer privileges.

TRANSFER OF CREDIT POLICY

Christian Academy will accept transfer credits from institutions accredited by agencies approved by Christian Academy. These agencies include SACS (Southern Association of Colleges and Schools), ACSI (Association of Christian Schools International) and SCISA (South Carolina Independent School Association). Other agencies and credits awarded would be at the discretion of Christian Academy and upon review of course description, syllabus (i), etc. Christian Academy reserves the right to deny credit from any non-accredited institution. Carnegie units will be awarded for accepted credits in the appropriate areas; however, the school may not elect to calculate transfer credit into the GPA for Christian Academy.

SOUTH CAROLINA SCHOLARSHIPS

➤ LIFE SCHOLARSHIP:

The LIFE Scholarship is a merit-based scholarship program which provides funding for scholarships in the amount of \$5,000 per year to eligible undergraduate students attending four-year colleges or universities in South Carolina and the cost of tuition and fees per year for 30 credit hours or its equivalent for students attending a two-year or technical college. Students must meet two of three of the following criteria to qualify for LIFE scholarship:

- Have a 3.00 final high school grade point average based on the Uniform Grading Policy.
- Have a minimum SAT test score of 1100 or ACT test score of 24.
- Have graduated in the top 30% of your high school graduating class.

➤ HOPE SCHOLARSHIP:

The HOPE Scholarship is a merit-based scholarship program which provides funding for scholarships in the amount of \$2,800 for the first year of enrollment for full-time students who meet the eligibility requirements below:

- Must not be receiving Palmetto Fellows or LIFE scholarships.
- Have a 3.00 final high school average based on the Uniform Grading Policy.

➤ PALMETTO FELLOWS SCHOLARSHIP:

The South Carolina Palmetto Fellows Scholarship is \$6700 for a student's first year, and \$7500 for the second, third, and fourth years. The SC Palmetto Fellows Scholarships is an academic merit-based scholarship program awarded by the [SC Commission on Higher Education](#). High school seniors that have a 3.5 GPA, are in the upper 6% of their class, and scored 1200 on the SAT or 27 on the ACT or seniors that have a 4.0 GPA, regardless of class rank, and scored 1400 on the SAT or 32 on the ACT should contact their guidance counselor for nomination information. Only students that have been nominated and awarded through the [Commission on Higher Education](#) will receive Palmetto Fellows Scholarships.



CHRISTIAN ACADEMY HIGH SCHOOL

Course of Study

Subject	Required Units	Grade 9	Grade 10	Grade 11	Grade 12	Units Earned
Bible*	4	Bible 9 _____	Bible 10 _____	Worldview I _____	Worldview II _____	
English	4	English I (H) Genres _____	European Lit. (H) American Lit. (H) _____	European Lit. (H) American Lit. (H) _____	World Lit. (H) HGTC-PACE _____	
History*	4	World History (H) _____	European History (H) Gov't/Econ (H) Geography (H) _____	US History (H) European History (H) Gov't/Econ (H) Geography(H) _____	Gov't/Econ (H) US History (H) European History (H) _____	
Math	4	Algebra I (CP) Algebra I (H) Geometry (CP) Geometry (H) _____	Geometry (CP) Geometry (H) Algebra II (CP) Algebra II (H) _____	Algebra II (CP) Algebra II (H) Pre-Calculus (CP) Pre-Calculus (H) _____	Pre-Calculus (CP) Pre-Calculus (H) Statistics (CP) Prob/Stats (SCVS) HGTC-PACE _____	
Science	4	Biology (H) _____	Marine Science (H) _____	Chemistry (H) Physics (H) _____	Physics (H) Chemistry (H) _____	
Foreign* Language	4	Spanish I Spanish II _____	Spanish II Spanish III (H) _____	Spanish III (H) _____	Other Language _____	
Electives*	2	Journalism _____	Applied Technology _____	Business/Careers Psychology Fine Arts Appreciation Journalism II _____	Psychology Business/Careers Fine Arts Appreciation Journalism II _____	
Physical Education	1					
	<i>One Physical Education requirement which may be obtained through three seasons of participation in school sponsored athletic teams or through school approved, yet non-school sponsored athletic activities (ex. dance or tennis lessons) with a minimum of 135 cumulative contact hours.</i>					
Community Service		School Sponsored 15 hour minimum _____	School Sponsored 15 hour minimum _____	Individual 30 hour minimum _____	Individual 30 hour minimum _____	
Total	27					

*Bible: Exceptions to the 4 Bible requirements may be granted to those students transferring from schools not offering Bible classes.

*History: One of the unit requirements must be in American Government and Economics and one in US History.

*Foreign Language: Students must complete 3 units of the same language. Exceptions to the 4 Foreign Language requirements may be granted to those students transferring from schools not offering Spanish classes.

*Electives: Students must complete 1 unit of computer science to include keyboarding proficiency. The computer science requirement can be met through the successful completion of Applied Technology (.5 credit) and Introduction to Business/Careers (.5 unit).

Students must meet the 27 credit requirement from 9th-12th grades to satisfy the CAHS graduation requirement. Exceptions may be granted at the discretion of the administration. CAHS graduation requirements exceed the 24 unit requirement prescribed by the state of South Carolina.



**CHRISTIAN ACADEMY
HIGH SCHOOL**

COURSE DESCRIPTIONS

BIBLICAL STUDIES

****Bible 9/10 – Lightbearers***

The purpose of this study is to encourage and enable students to experience all God has in mind for them as individuals, to lead lives full of meaning and purpose, and to have a positive influence on their culture. Students will begin to view God's "Big Picture" for their lives by asking and finding answers to such questions as: "Where did everything come from?" "Who am I?" "Why are we here?" "What's right and wrong, and who decides?" "What happens when we die?" Students will learn to search the one true source of truth—God's Word—to find the answers to life's most important questions, and to appropriate its teachings to all aspects of their lives. They will begin to understand that not only do actions have consequences, but that *ideas* have either positive or negative consequences as well. The two primary goals of this course are: 1) to keep students from being deceived by anti-Christian worldviews, and 2) to train students to actively live out the truth of Christianity in a culture of relativism and confusion—to be "lightbearers" who allow God's truth to shine through them to bring light to the world around them.

Text Book: Lightbearers, Summit Ministries
Credit: 1 unit

Bible 9/10 – The Inner Man

The purpose of this study is to develop character and maturity in "the inner man." The lessons are written both to impart knowledge and to challenge the student to right action. The lessons are more concerned with what one *is* than what one *knows* or *does*. What one knows and what one does are important, of course, but God's greatest concern is what one *is*. "We must *know* in order to *be* in order to *do*." This study will seek to teach necessary biblical facts to change each student's inner being that their actions might be godly.

Text Book: The Inner Man, Positive Action For Christ
Credit: 1 unit

Worldview I & Worldview II

More than ever before, much of what we hear or read is hostile toward Christian values and beliefs, yet often we are not aware of it. How can we determine which views and ideas are biblical and which aren't? Which side should we take on a given issue? When it comes to addressing the latest problems of our day, we find that...

We want to take a stand, but aren't sure where. We want to say what is right, but aren't sure how. We want to take action, but aren't sure what to do.

This two year course will help prepare our students to better know their own faith by understanding the alternatives that are shaping the world. Six worldviews are taught as they relate to ten disciplines: Secular Humanism, Cosmic Humanism, Marxist/Leninism Humanism, Islam, and Postmodernism. Students will understand these ideas accurately in the words of their own proponents. Each worldview will be compared to Biblical

Christianity. The comparing and contrasting of these six views affirms the incredible clarity, coherence, and truthfulness of the Christian worldview. Students will be able to challenge other worldviews in such disciplines as Theology, Philosophy, Ethics, Biology, Psychology, Sociology, Law, Politics, Economics, and History. During the first year students look at Theology, Philosophy, Ethic, Biology and Psychology. First year students will produce a research paper tracing these disciplines and explaining how they logically interact with each other and the six worldviews. Students will learn that ideas have consequences that have resulted in various belief systems. These ideas have shaped the times we live in. Second year students work through Sociology, Law, Politics, Economics and History. These students will produce a Christian Manifesto which is a declaration of the principles and intentions that relate to life issues through the lens of the Bible. These students will be going out into various universities, therefore Christian Academy feels it is very important to equip them with biblical principles filtered through real life, so that they can live and work the purposes that our Great and Loving God have prepared for them.

Textbook: Understanding the Times, Summit Ministries
Credit: Worldview I 1 unit
Worldview II 1 unit

ENGLISH

English I Honors: Genres of Literature

The Genres of Literature course encompasses the study of the four foundational areas of literature in the English language: short story, poetry, the novel, and drama. Characteristics and history unique to each of these genres will be examined in contrast to other forms of literature. The instructor will integrate students' recognition and application of literary terms with practice in analysis of literature and its relevance to a Biblical Christian worldview. Additional components of this course are a parallel focus on mastery of expository writing and a yearlong overview of English grammar.

Literature Text: Timeless Voices, Timeless Themes: Platinum Edition, Prentice Hall
Grammar Text: Writing and Grammar Handbook, Gold Edition, Prentice Hall
Vocabulary and Spelling Text: Wordly Wise, EPS
Credit: 1 unit

British Literature Honors

The British Literature course will continue to focus on the four foundational areas of literature: short story, poetry, the novel, and drama. This course traces British literature from the Old English and Medieval periods to the Modern and Post-Modern periods. Connections are made between the works and the political and social mores of the times in which they were written. Though the focus is the study of literature, composition and vocabulary development are key elements of the course.

Literature Text: Timeless Voices, Timeless Themes: The British Tradition, Prentice Hall

Grammar Text: Writing and Grammar Handbook, Platinum Edition, Prentice Hall

Vocabulary and Spelling Text: Wordly Wise, EPS

Credit: 1 unit

Prerequisite: English I

American Literature Honors

Students read a wide range of texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world. Among these texts are fiction and nonfiction, both classic and contemporary works. Students read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g. philosophical, ethical, aesthetic) of human experience. Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts.

Literature Text: Timeless Voices, Timeless Themes: The American Experience, Prentice Hall

Grammar Text: Writing and Grammar Handbook, Platinum Edition, Prentice Hall

Vocabulary and Spelling Text: Wordly Wise, EPS

Credit: 1 unit

Prerequisite: English I

World Literature Honors

World Literature is a survey of writings from ancient civilizations to modern times, including samples from a variety of world cultures. Various genres will be studied; students will examine the various works in terms of literary/cultural/social/moral teachings and values, and evaluate them in light of Scriptural truth. Grammar review and vocabulary/spelling are also incorporated as students improve their proficiency in expository, persuasive, and research writing.

Literature Text: World Masterpieces, Prentice Hall

Grammar Text: Writing and Grammar Handbook-Ruby Edition, Prentice Hall

Vocabulary and Spelling Text: Wordly Wise, EPS

Credit: 1 unit

FOREIGN LANGUAGE

Spanish I

This is an introduction to oral and written Spanish with emphasis in listening, speaking, reading, and writing in a contemporary cultural context. Basic sentences and phrases are used to teach vocabulary and simple grammatical patterns. The student will be able to comprehend and respond to spoken or written messages and commands. In addition, the student will be able to write to meet practical needs.

Textbook: Realidades 1, Prentice Hall

Credit: 1 unit

Spanish II

The skills learned in Spanish I are reviewed and extended. Vocabulary building is emphasized and more complicated language patterns are introduced through reading, audiocassettes, videos, and dialogues. The preterite and imperfect tenses will be presented in meaningful context.

Textbook: Realidades 2, Prentice Hall

Prerequisites: A grade of “B” or above in Spanish I or teacher approval

Credit: 1 unit

Spanish III Honors

This course utilizes an in-depth grammatical review in addition to the study of dialogues and short stories to greatly expand reading comprehension. Continued vocabulary development is emphasized as well. Regular and challenging writing assignments help perfect grammar usage and language fluency. In-class reliance on the spoken language promotes oral proficiency.

Textbook: Realidades 3, Prentice Hall

Prerequisites: A grade of “B” or above in Spanish II or teacher approval

Credit: 1 unit

MATHEMATICS

Algebra I CP

The Algebra I CP course will cover a wide variety of topics in order to strengthen basic Algebraic skills. This course lays the foundation on which all future math classes will build. Algebra is a way to solve problems and understand the world around us. The main topics covered will include writing, solving, graphing and applying equations. Other topics include inequalities, matrices, systems and exponents.

Textbook: Algebra I, Prentice Hall

Credit: 1 unit

Algebra I Honors

The core of the Algebra I Honors course involves solving simple to complex equations from the concrete level to the application level. Students will extensively use a graphing calculator to enhance their experiences and to take learning from the classroom to the real-world. Other concepts covered are matrices, probability, inequalities, polynomials, systems, and quadratics. Concepts will be taught at a faster pace and in greater depth and difficulty at this level.

Textbook: Algebra I, Prentice Hall

Prerequisite: A grade of “B” or better in Pre-Algebra

Credit: 1 unit

Geometry CP

Geometry is the mathematical study of shapes, their properties and their relationships. Emphasis is placed on student discovery and exploration using a variety of approaches to help students develop an appreciation for the connections between geometry and other disciplines. The topics covered in the Geometry CP include Tools of Geometry, Reasoning and Proofs, Parallel and Perpendicular Lines, Congruent Triangles, Relationships within Triangles, Polygons and Quadrilaterals, Similarity, Right Triangles and Trigonometry, Transformations, Area, Surface Area and Volume and Circles.

Textbook: Geometry, Pearson

Prerequisite: Algebra I

Credit: 1 unit

Geometry Honors

This course offers the deduction of the properties, measurement, and relationships of points, lines, angles, and figures in space. Topics to be covered include geometric art, defining geometry terms, reasoning in geometry, using the tools of geometry, discovering and proving polygonal and circle properties, transformations and tessellations, area, volume, similarity, and the Pythagorean Theorem. Students will be facilitated to gradually grow in their understanding of proofs, build their own database of definitions and conjectures, work cooperatively, make conjectures through investigations utilizing a technological rich approach to not only deepen understanding, but allow an approach that is interesting and challenging.

Textbook: Discovering Geometry, Key curriculum Press

Prerequisite: A grade of “B” or above in Algebra I Honors or teacher approval

Credit: 1 unit

Algebra II CP

Algebra 2 is an in-depth study of topics presented in the Algebra 1 course. This math course usually follows the successful completion of the geometry course. Basic techniques and methods used in previous math courses will be utilized. Topics that are addressed include: linear systems, algebraic expressions, quadratic equations and functions, radical functions, rational functions, polynomials, matrices, and conic sections. In Algebra 2, graphing calculators (TI-83 or Plus) are required as part of instruction and assessment.

Textbook: Algebra 2, Prentice Hall
Prerequisite: Algebra 1 and Geometry
Credit: 1 unit

Algebra II Honors

Algebra 2 is an in-depth study of topics presented in the Algebra 1 course. This math course usually follows the successful completion of the geometry course. Basic techniques and methods used in previous math courses will be utilized. Topics that are addressed include: linear systems, quadratic equations and functions, radical functions, rational functions, polynomials, matrices, Exponential functions, logarithmic functions, conic sections, and trigonometric functions. In Algebra 2, graphing calculators (TI-83 or Plus) are required as part of instruction and assessment. Concepts will be taught at a faster pace and in greater depth and difficulty at this level.

Textbook: Algebra 2, Prentice Hall
Prerequisite: A grade of “B” or above in Algebra 1 Honors and Geometry Honors or teacher approval
Credit: 1 unit

Precalculus CP

Through a four way balanced approach of algebraic, numerical, graphical, and verbal methods this course will emphasize the twelve basic functions as the major theme and focus. A general understanding of functions will be followed by an in depth study with respect to their algebraic properties and modeling applications.

Technology will be integrated through the use of computers and a graphing calculator. Emphasis will be placed on active student participation, utilization of a systematic approach to problem-solving and real data applications. Instruction and techniques will include modeling, explorations, projects, communication, and group activities.

Textbook: Precalculus: Graphical, Numerical, Algebraic, Prentice Hall
Prerequisite: Algebra 2 and Geometry
Credit: 1 unit

Precalculus Honors

Through a four way balanced approach of algebraic, numerical, graphical, and verbal methods this course will emphasize the twelve basic functions as the major theme and focus. A general understanding of functions will be followed by an in depth study with respect to their algebraic properties and modeling applications. As students work through the applications, functions are used to model data and how they can help model real-life data.

In conclusion students will be prepared for instantaneous rate of change and continuous accumulation; the two central themes of Calculus. Technology will be integrated through the use of computers and a graphing calculator. Emphasis will be placed on active student participation, utilization of a systematic approach to problem-solving and real data applications. Instruction and techniques will include modeling, explorations, projects, communication, and group activities.

Textbook: Precalculus: Graphical, Numerical, Algebraic, Prentice Hall

Prerequisite: A grade of "B" or above in Algebra 2 Honors and Geometry Honors or teacher approval.

Credit: 1 unit

Statistics CP

Statistics introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will learn how to apply statistical methods in problem solving and evaluate information they encounter in their lives. Emphasis is given to basic concepts and techniques for collecting and analyzing data, drawing conclusions, and making predictions. The course will also emphasize the application of statistics to real-world phenomena. The use of technology will be an integral part of the course.

Textbook: Elementary Statistics: A Step by Step Approach, McGraw-Hill

Prerequisite: A grade of "C" or better in Algebra II or teacher approval.

Credit: 1 unit

SCIENCE

Biology Honors

Biology is the science of life itself. All organisms interact with one another and with the environment in ways that create our planet's web of life. Throughout this course, students are encouraged to find the perfect design in God's great plan. Each of the topics covered in this course are taught from a Biblical perspective. Some of the areas that are studied in this course are cells, genetics, and plant and animal classification,. Evolution is also addressed as part of this curriculum. Students are encouraged to research, question, and discover the fallacies and evidences surrounding different theories. Regular class work integrated with laboratory experiences, both hands-on (pig dissection) and on CD-Rom, help to promote an exciting, yet challenging environment for learning.

Textbook: Biology, Prentice Hall

Credit: 1 unit

Marine Science Honors

This course is designed to help students develop an appreciation for the coastal area of South Carolina through an understanding of its physical and biological processes. The course consists of hands-on investigation, projects, fieldwork, outdoor study, and real world application of concepts learned. Some of the topics to be discussed are air-sea-land interactions, geology of the coastal region, and water mixing in estuaries. There will also be a study of the animal and plant life of the following environments: Our local coastal salt marshes, floating docks, rock jetties, beaches and the intracoastal waterway. This course allows students to see the majesty of God's creation work together through the study of the powerful ocean and the gracefulness of His creatures.

Textbook: An Introduction to the World's Oceans, McGraw-Hill

Prerequisite: A grade of "C" or better in both Algebra 1 and Biology I

Credit: 1 unit

Chemistry Honors

This class is an introduction to chemical concepts using practical issues and applications to illustrate the principles of chemistry. Topics covered are the language of chemistry, scientific method and measurement, experimentation with data collection, and current issues with application to chemical principles. The student will also study the metric system, dimensional analysis, density, physical and chemical properties of matter, formulae, gas laws, stoichiometry, and acids and bases. The student will gain an understanding of these concepts through participating in a variety of labs and research, which will provide a thrilling and hands-on way to learn chemistry. With a Biblical basis for this course, students will see how God is fundamental and orderly through the concepts of chemistry.

Textbook: Chemistry, Prentice Hall

Prerequisite: A grade of "C" or better in Biology and Algebra 2 or currently enrolled in Algebra 2

Credit: 1 Unit

Physics Honors

Physics is more than a part of the physical sciences; it is a study of the basic laws governing matter and energy and how they interact. The ideas of physics are fundamental to all areas of science. In this course, students will be guided to see physics as the rules of the physical world, and learn how the equations of physics reveal the connections to nature. The topics covered in this course include mechanics, properties of matter, heat, sound and light, and electricity and magnetism. This course is designed to stimulate excitement in students as they gain an understanding of these concepts through a variety of learning experiences. Special emphasis is made in all units to acquaint students with contributions made by men and women of faith to the great principles of physical science, as well as correlating scientific truths with biblical truths

Textbook: Conceptual Physics, Prentice Hall

Prerequisite: A grade of "C" or better in Biology and Algebra 2 or currently enrolled in Algebra 2

Credit: 1 unit

SOCIAL STUDIES

World History Honors

History records the people, places, events, and ideas that have made an impact on the world today. It is the story of God, and His work (intervening in time and space) in the creation of the universe and the crown of God's universe, human beings. What an awesome beginning! God made me, loves me, and has a purpose and a plan for my life, eternally. In His love He gave the first humans, Adam and Eve the choice to love and obey Him. They chose disobedience, yet God had a plan to redeem their disobedience and restore His creation. So to understand the world we live in we must look at history through His plan and His eyes... Created, Fallen, Redeemed, and Restored.

In the beginning God... so we will look at the Ancient World, the Medieval World, the Modern World, and the Postmodern world. To cover this in one year we will look at the essentials of world history. These essentials will be communicated in several ways using various methods. History includes reading (lots!), reviewing (in class and online), responding (journaling), reasoning (asking questions), rearranging and arranging (using timeline software and creating a timeline notebook), and debating through discussion and writing. Materials will include primary and secondary sources. Primary sources include Scripture, historical documents, artifacts, pictures, and archeological sites. Secondary materials include textbook, online textbooks, and movies/documentaries. Key terms, which consist of the people, the places, the events, and the ideas over time, will help students discover the broader picture of God's interaction over time and space. These Key Terms represent the basic structure of the course and are a necessary part of understanding and making sense of the world.

Textbook: World History, Connections to Today, Prentice Hall
Credit: 1 unit

World Geography Honors

This course guides students in seeking to understand the world God created, through knowledge of physical and human geography, interrelations of the world's regions and cultures, increased global awareness, and environmental concerns. Students in this course will focus on analysis of data and information, such as analysis of how location affects economic activities in different economic systems, identify the processes that influence political divisions and analyze how different points of view affect the development of public policies, compare how components of culture shape the characteristics of regions, and analyze the impact of technology on the physical environment. Relationships between physical environments and different facets of human culture, including population, regional development, urban growth, and religious patterns will be examined.

Textbook: Geography, Holt McDougal
Credit: 1 unit

European History Honors

The civilization that developed in Europe over the last 700 years is in many ways the most influential in the modern world. European History explores the most important movements and events on the continent from the Renaissance through the fall of the Soviet empire. During these centuries Europeans re-invented their culture, reformed their religion, redefined their view of nature, settled the new World, revolutionized government and the means of production, won and lost great empires outside of Europe, fought the bloodiest wars in history, and made major strides in unifying the continent. Twenty-first century Americans are among the heirs of this civilization. Through the study of European History, the students will become better informed and more culturally sensitive citizens of the emerging global age.

Textbook: The Western Heritage Since 1300, Prentice Hall
Credit: 1 unit

US History Honors

Honors U.S. History is designed to be a challenging course. It is a two-semester survey of American history from the first migrations to North America to modern time. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study are essential to succeed. An emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents and historiography. Students learn to assess historical material and determine their relevance to a given interpretative problem, reliability and importance.

Textbook: America's History, Bedford/St. Martin
Prerequisite: World History
Credit: 1 unit

American Government Honors

This one semester course will provide students with a better understanding of the organization and functions of the American government. Course content will include the political philosophy underlying the Constitution, political parties and interest groups, political ideologies, civil liberties and civil rights and close examination of the federal government's departments and their operations.

Textbook: We The People: The Citizen and the Constitution, Level 3, Center for Civic Education and Magruder's American Government, Prentice Hall
Prerequisite: World History
Credit: .5 unit

Economics Honors

The survey of Economics will provide students with a better understanding of the problem of scarcity and ways of dealing with it, thus preparing them to be better decision makers. Topics covered during this one semester course will include scarcity, economic systems, business forms, taxation, supply and demand, and banking.

Textbook: Economics: Principles and Practices, Glencoe

Prerequisite: World History

Credit: .5 unit

ELECTIVE STUDIES

Journalism/Yearbook I

In this course, students will learn the basics of journalism; including how to write a news/feature article, how to interview, how to write captions and headlines. They will also learn about the ethics of journalism and how these apply to us as Christians. Students will create the yearbook and will be responsible for their assigned pages as a major portion of the class and their grade. The yearbook will include ad sales, page layout, page design and photography. They will learn how to write headlines and captions. Students will use their laptops in this class as their primary tool. Yearbook design will be on Herff Jones website using their edesign software.

Textbook: A Guide to Yearbook Journalism, Herff Jones

Credit: .5 unit

Journalism II

This course emphasizes the interpretive and investigative nature of media. Journalism course publishes the school newspaper, "What's the Word" both in print and online. The course incorporates extensive research skills; investigative reporting; expository, argumentative, and journalistic writing skills; the writing process; and problem solving techniques. Students work as a collaborative team to brainstorm school issues, select articles, create layouts, maintain a working budget, and market the paper to the school. Students will also work with the yearbook staff producing The Compass. Students will examine the similarities and differences of print, broadcast and online media; analyze the unique manner in which each explains and interprets current events; and consider the relative importance of each.

Prerequisite: Journalism/Yearbook I and teacher approval

Credit: .5 unit

Applied Technology

The Applied Technology course will focus on social media and being a responsible and safe digital citizen. Students will work on html and iOS coding. They will be introduced to blogging practices, website development and how to use a wiki. Students will also be led through various other social media (facebook, twitter, tumblr) and will use these tools as well as their cell phones to learn and develop

Credit: .5 unit

Business/Careers

The Introduction to Business course will prepare students for the rapidly changing nature of today's workplace. The course will emphasize workplace skills and competencies, technology, life skills, and professional development. Personal finance will also be studied as a component of this course. Students will learn about saving and investing, credit, check writing and understanding loans. These life skills will help students understand their paycheck, purchasing and understanding insurance and buying a home and/or car. Students will also be exposed to the many career options available to them. A variety of computer applications will be used in this course including Excel, PowerPoint, Word and Publisher.

Textbook: Succeeding in the World of Work, Glencoe

Credit: .5 unit

Fine Arts Appreciation

The goal of this class is to bring the ability to understand and use the vocabulary of art with the history and perceptual ability of the times behind it into the classroom. This course is designed to be highly interactive with student participation, personal discovery, research plus the exploration of art through history. The visual format of DVD's, slides, prints and virtual and real museum visits form the core of the dynamic exploratory atmosphere. The study, involvement, and appreciation of art has long been recognized as a bases of a well rounded, intelligent person and further, as a Christian, art has been seen to stimulate and inspire and make one constantly in awe of the art form of our highest creator Himself, Our Lord. Studio art will also be incorporated into this course. The studio class will give the students a chance to learn the materials of art in 2 and 3 dimensional form further enhancing what they have gleamed from the art appreciation lectures. This will allow students to take what they are learning from theoretical discussion and critical analysis into practical application.

Credit: .5 unit

Psychology

In this course, students will learn about how psychology integrates throughout our everyday lives and thinking. Students will be introduced to approaches to psychology, the brain, body and behavior, cognitive processes, human development and personality adjustment and conflicts. Students will also be introduced to sociocultural influences and a variety of psychological disorders. Studying these topics helps students develop awareness and an understanding of the many forces that influence their behavior.

Textbook: Psychology and You, West Publishing Co.

Credit: .5 unit